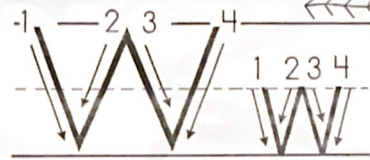
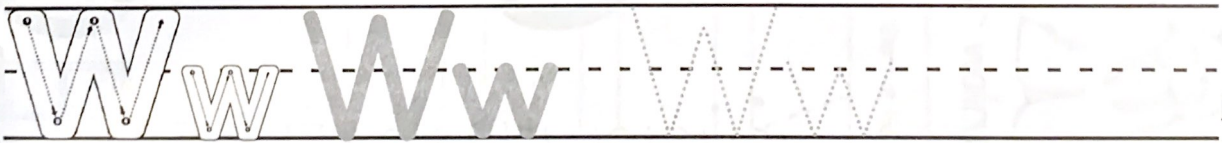
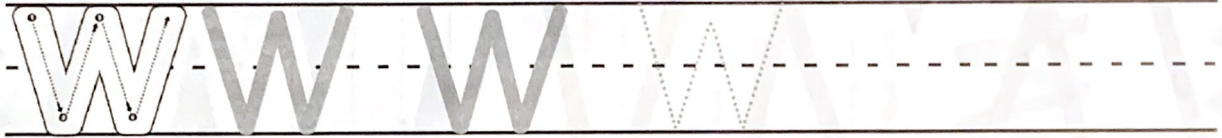


Name \_\_\_\_\_



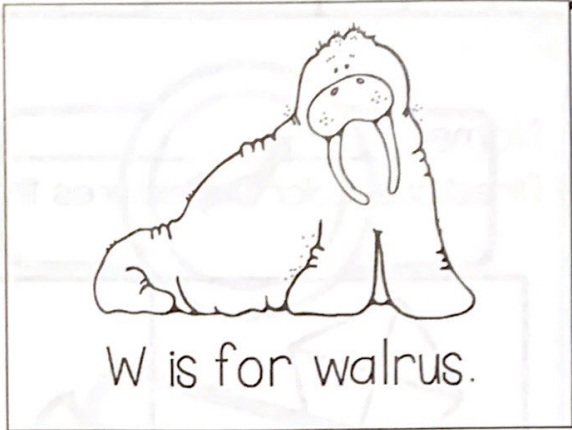
I can trace and write.



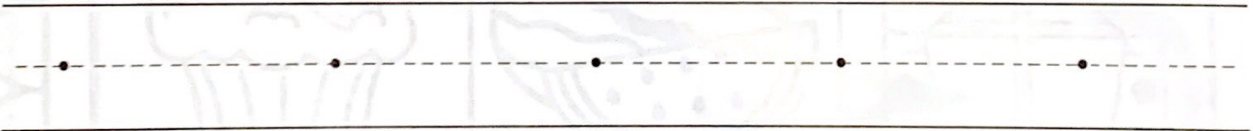
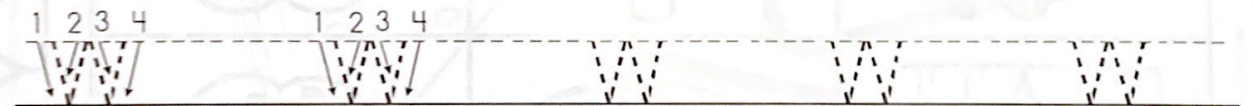
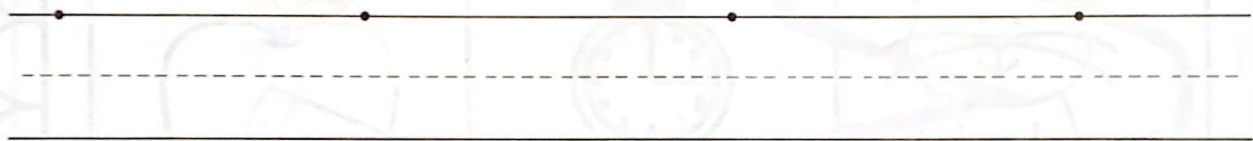
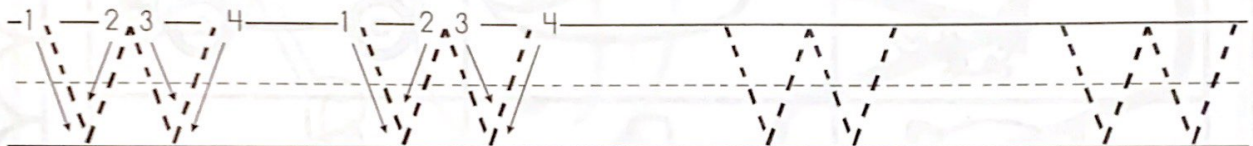
is for "Watermelon!"

W W W

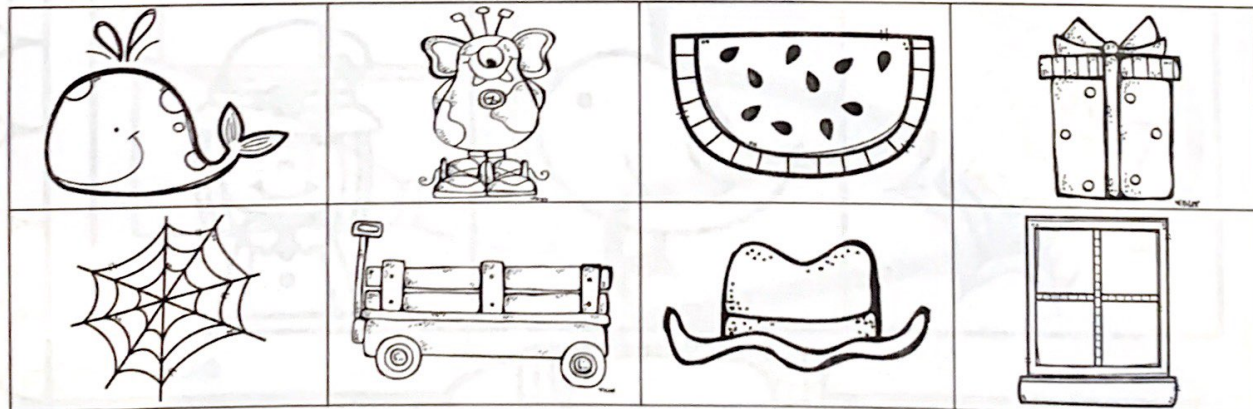
Name \_\_\_\_\_



Directions: Trace each letter and write the letter on the blank lines. Start at the dot.



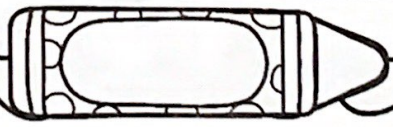
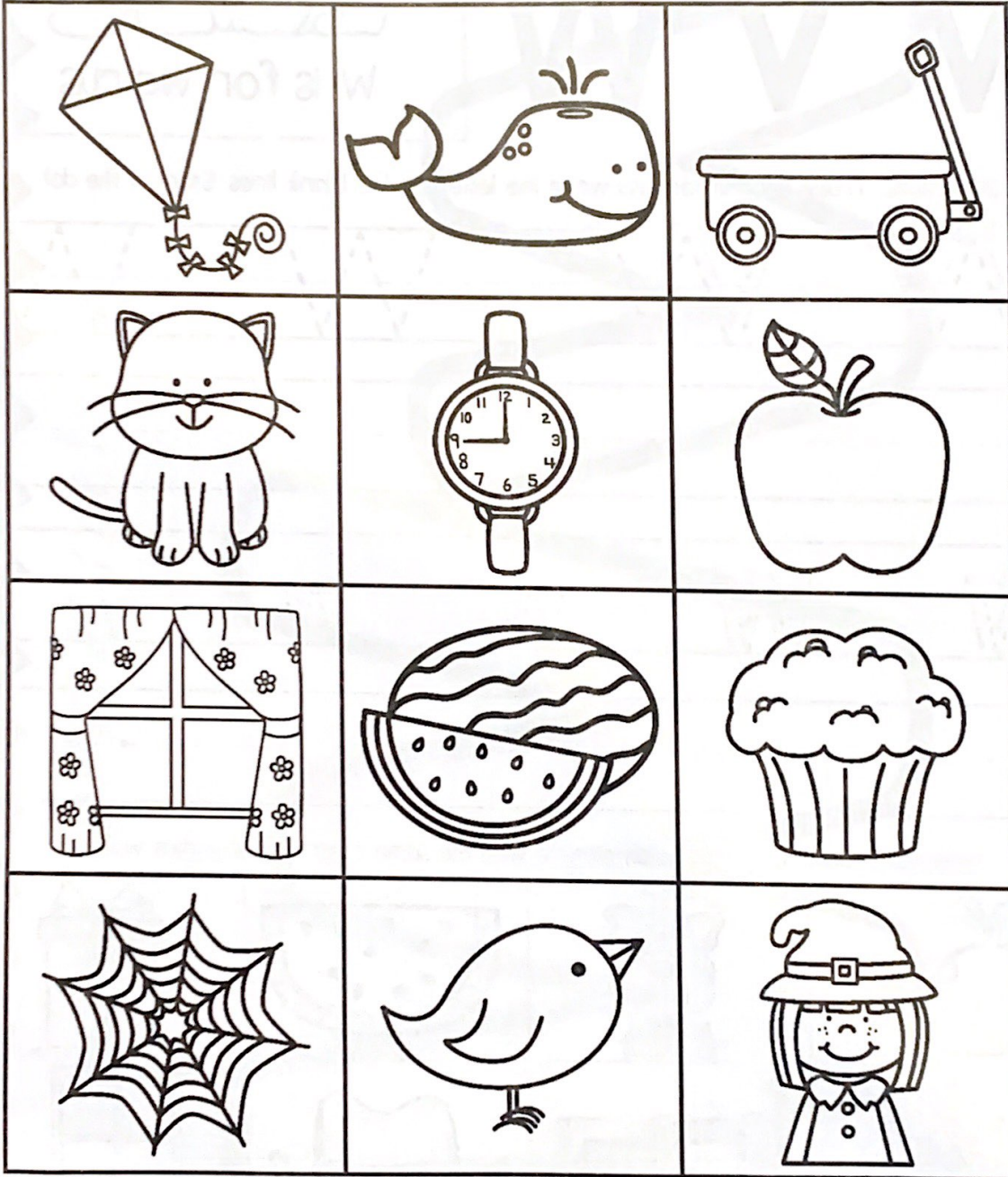
Directions: Color or circle each picture with the same beginning sound as walrus.



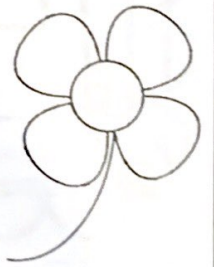
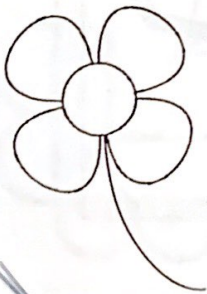
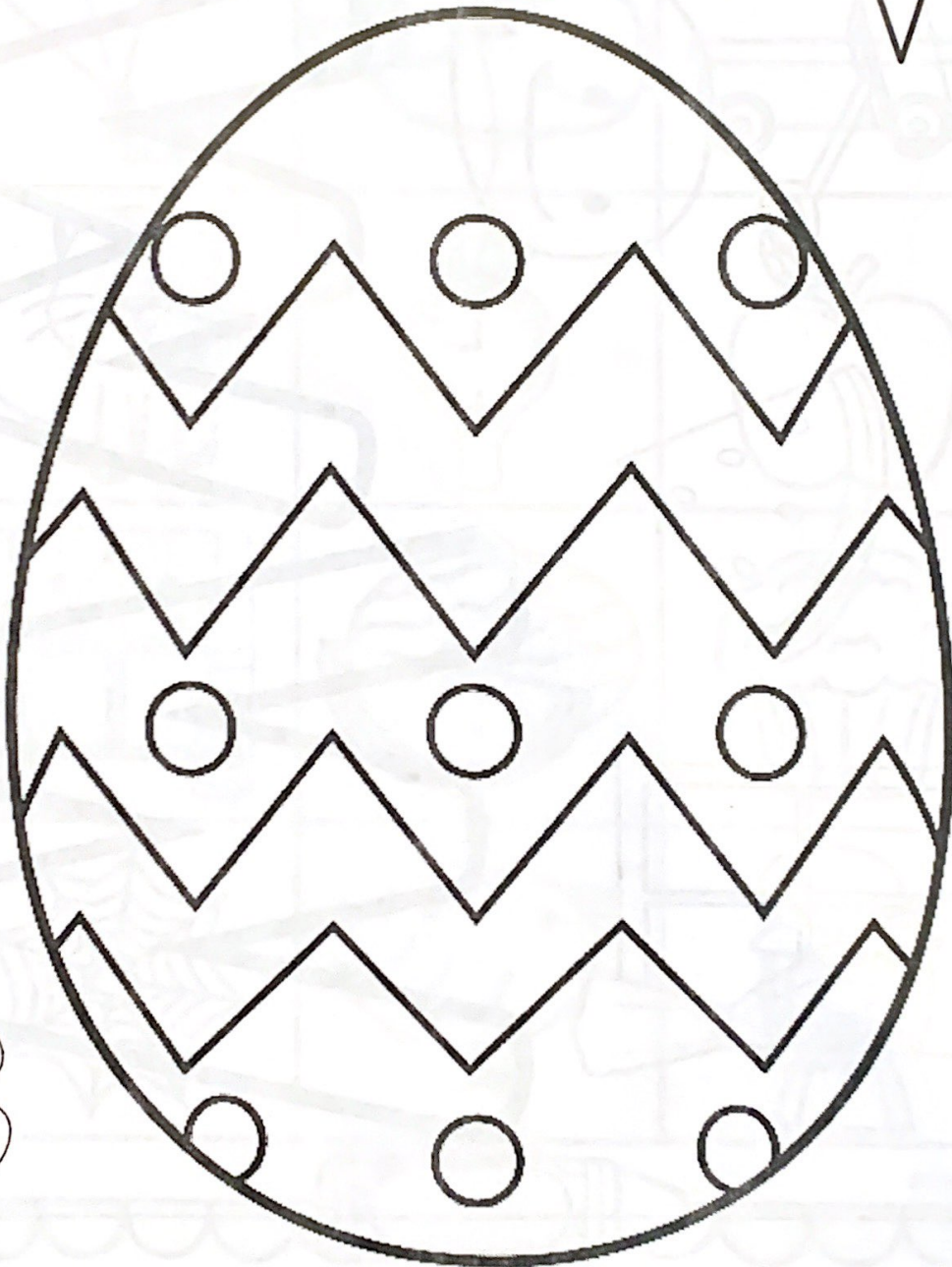
Name: \_\_\_\_\_

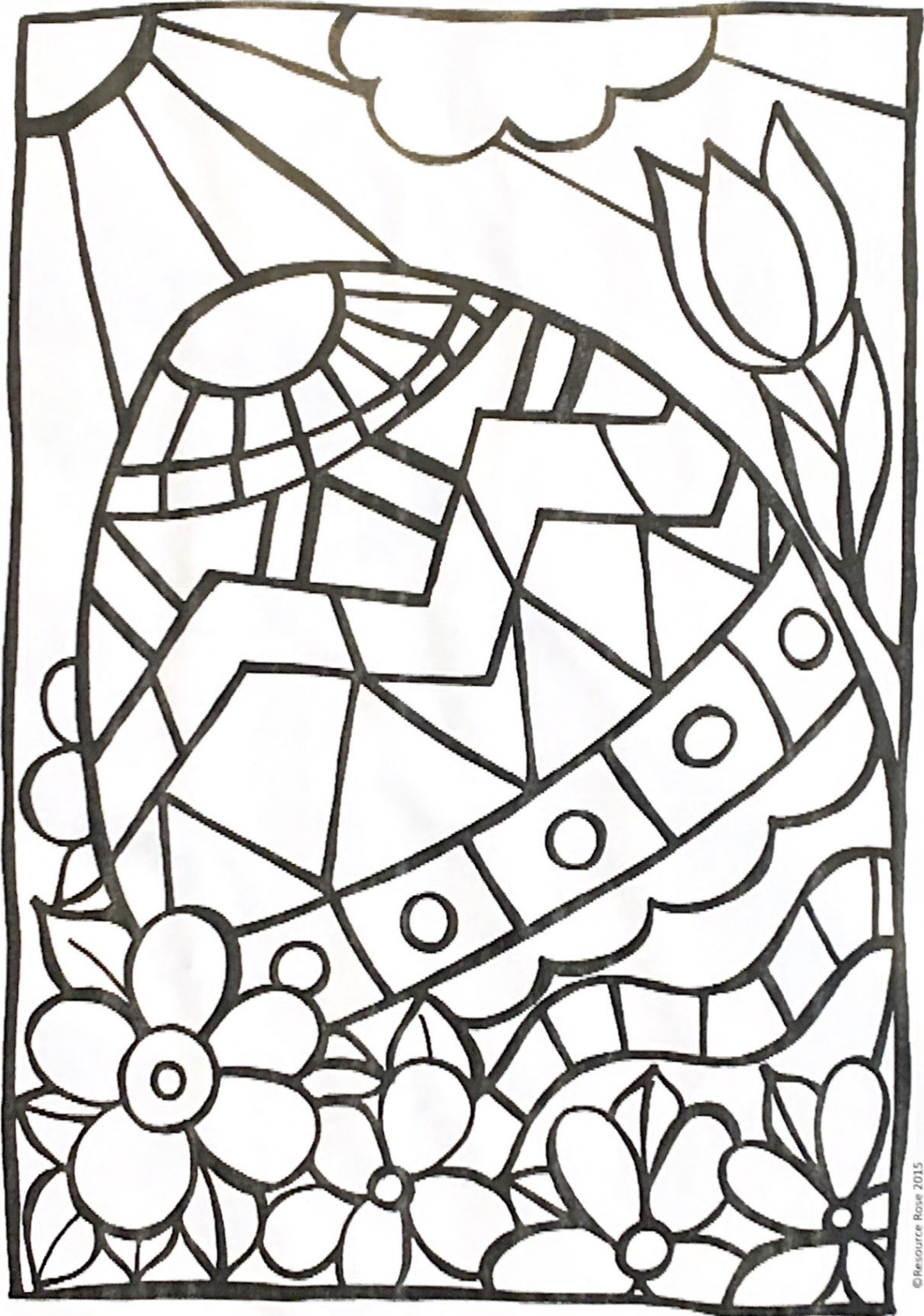
# Ww

Directions: Color the pictures that begin with w.

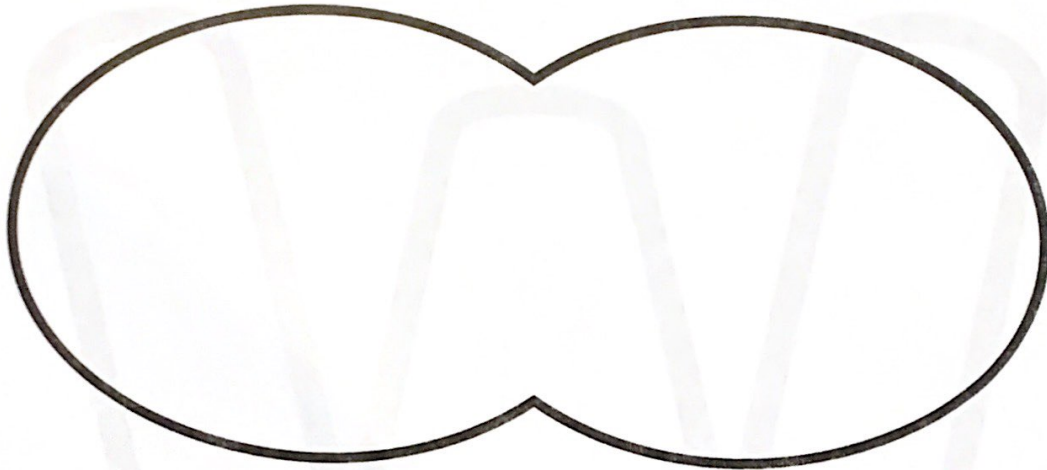
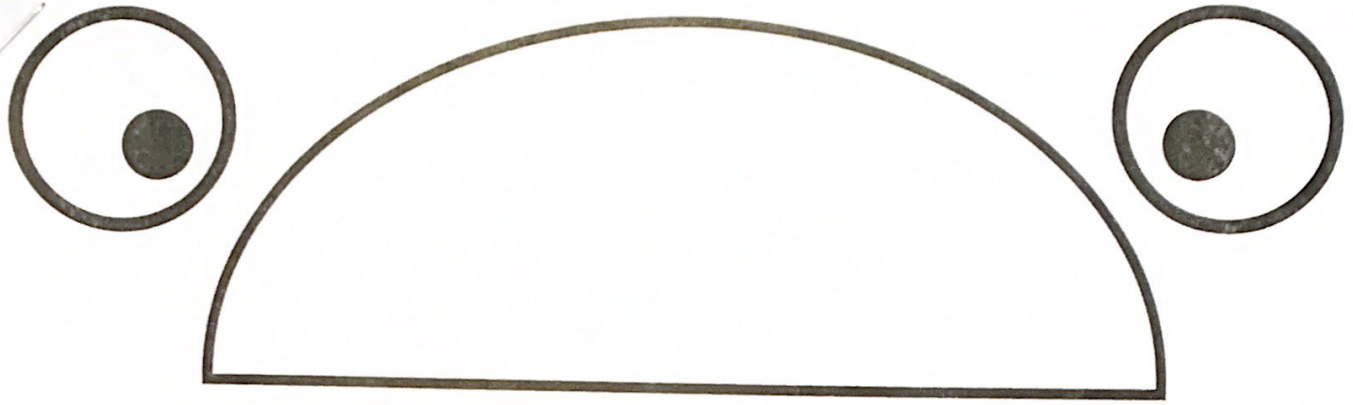


HAPPY  
EASTER!

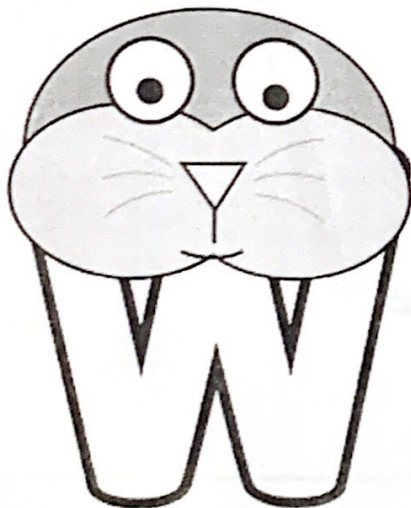




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## W is for Walrus

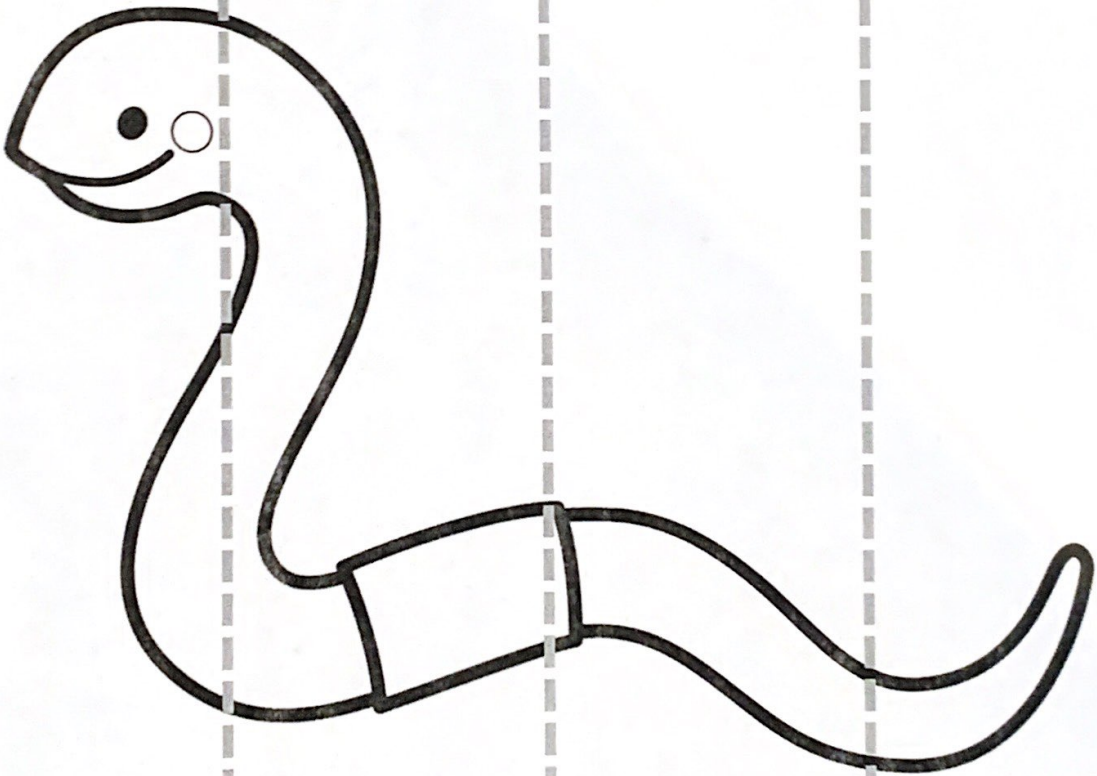
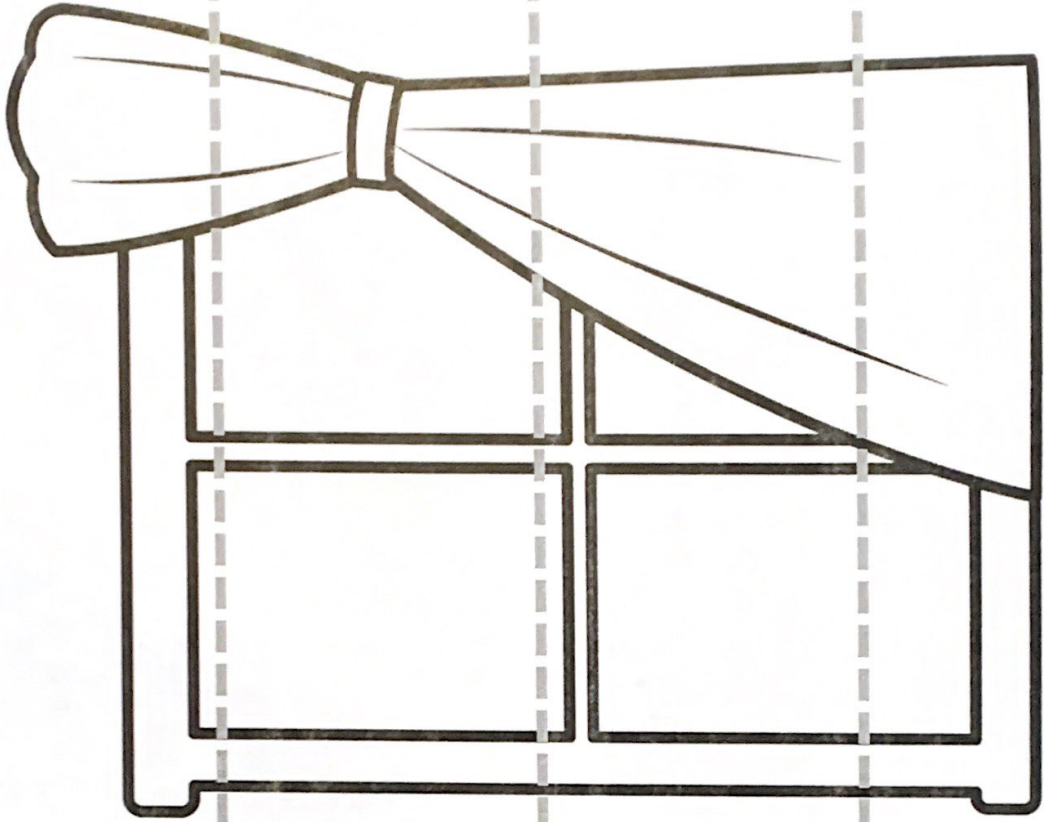


- Have students color the letter W
- Students can then color and cut the craft pieces from the half sheet of paper.
- Allow students to glue the craft pieces to their letter to form a walrus.
- Encourage students to draw extra features (like a nose and whiskers).



W w is for Walrus





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